BEST Score CHECKLIST

Name of school:
Circuit:
District:
Region:
Name of Head teacher:
Name of School based Health Coordinator:
Date:

OVERALL WASH in Schools STATUS:



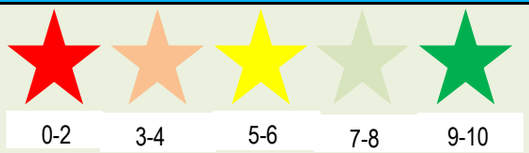
B+E+S+T=

GRAND TOTAL POINTS:

B 1. Behavioural Transformation	YES (2 points)	NEEDS IMPROVEMENT (1 point)	NO (0 point)	CURRENT STATUS
Do pupils learn about sanitation and hygiene during their regular classes (PE, Library, Life skills, etc) in school?				
Are class-based sanitation and hygiene lessons reinforced through other school fora such as morning assembly, school level talks, video shows, etc?				
Are there reminders on proper sanitation and hygiene in the school (verify in classrooms and on the school compound for posters, flyers, messages etc)?				
Does the school have a functional health club?				
Are School Health Club members trained and equipped with skills to become agents of change on sanitation and hygiene?				
Are school health club members supported to develop action plans to perform WASH activities as agents of sanitation and hygiene behaviour change in the school?				
Has the school health club implemented at least one such planned activity within the academic term (confirm from WASH action plans, minutes book)?				
Does the school organise any competitions to promote sanitation and hygiene behaviour change?				
Does the school promote daily group handwashing under running water and with soap/ash?				
Does the school have an interaction/activity in the community at least once in a term to promote improved sanitation and hygiene (confirm from WASH action plans, minutes book)?				
Total (Behaviour Transformation)				**TOTAL POINTS:**



E 2. Environmental Sanitation Improvement	YES (2 points)	NEEDS IMPROVEMENT (1 point)	NO (0 point)	CURRENT STATUS
Is the school compound clean (no visible garbage)?				
Are dustbins available for use on the school compound ?				
Does the school have a well managed garbage disposal site or is garbage collected regularly?				
Is food adequately protected from insects and dust/other undesirable particles?				
Are utensils used by food vendors and pupils observed to be clean (bowls, pans, including water for hand washing etc.)?				
Total (Environmental Sanitation Improvement)				**TOTAL POINTS:**



S 3. Operation and Maintenance of Sanitation and Hygiene Facilities	YES (2 points)	NEEDS IMPROVEMENT (1 point)	NO (0 point)	CURRENT STATUS
Does the school have a toilet for children to use?				
Are the toilets in use?				
Are the toilets clean (free from visible faeces, urine splashes, used toilet paper and other cleansing material)?				
Are there handwashing facilities installed at all toilets sites?				
Are there handwashing facilities installed in the canteen (if any)?				
Is there soap/ash and water available at all handwashing facility sites?				
Does the school have a gender and disability friendly latrine for both male and female?				
Does the school have an operation and maintenance plan (FMP) which also makes provision for sanitation and hygiene supplies such as soap, brooms and other cleaning materials?				
Do teachers have a daily inspection roster for School WASH facilities?				
Is there a gender friendly duty roster for cleaning of the school WASH facilities or does the school have cleaners appointed for that purpose?				
Total (Sanitation and Hygiene Facilities Operation and Maintenance)				**TOTAL POINTS:**



T 4. Total Elimination of Open Defecation	YES (2 points)	NEEDS IMPROVEMENT (1 point)	NO (0 point)	CURRENT STATUS
Does the school have a plan for eliminating open defecation (OD) in the school environment (including support for eliminating OD in the community) ? Ask for evidence/ activity reports/ pictures/ work plan				
Is the school implementing activities to promote the practice of not defecating in the open?				
Is there daily recitation of the open defecation free (ODF) pledge?				
Does the school conduct self-monitoring of open defecation in the school environment? (evidence needed)				
Is the school environment open defecation free? (confirm that there is no open defecation in and around the school environment (behind school toilet, nearby bushes, refuse dumps)				
Are the children in the school involved in CLTS activities in their communities?				
Does the school do some monitoring on the elimination of open defecation in all the school catchment communities? (School catchment comprise all communities where the school children come from)				
Do all the school children use latrines at home? (confirm that no child defecates in the open while at home in their community)				
Does the school and the community meet at least once a term to discuss how to stop open defecation?				
Are all pupils in the school from open defecation free communities?				
Total (Total Elimination of Open defecation)				**TOTAL POINTS:**
GRAND TOTAL (B + E + S + T)				Total B + E + S + T

